

HLTA

Programme

**Do you have TAs who hold QCF Level 3, with the potential to take on more responsibilities and leadership roles within school?
Are you a successful TA looking for the next career step?
Would you like an alternative to the numerous online Higher Level Teaching Assistant courses?
The CHM HLTA Programme could be what you are looking for.....**

Feedback from our recent HLTAs who have completed the programme

The course has highlighted that I should share more of my best practices with my other TA colleagues ❖ The course was fully accessible and included everything that I required ❖ My mentor was absolutely fantastic and very supportive. I have thoroughly enjoyed this course and found it very beneficial for my current job role ❖ I felt fully supported throughout the course and I also feel my mentor gave me more confidence in what I do. Thank you very much!

Why choose our programme.....

The CHM HLTA Course was devised following an experience by four Teaching Assistants at The Milestone School, who completed an on-line HLTA course.

The Teaching Assistants found the course was not structured to the individual needs and identity of the school and it's pupils. Assessors did not visit the school or meet with the candidates, and the course was based solely on completing a number of assignments rather than professional practice.

The CHM Teaching School HLTA course is based on supporting and developing reflective practice leading to a portfolio of evidence which demonstrates competence against the HLTA standards. Each candidate will be allocated an assessor, who will be an experienced colleague who is also in current practice and therefore has a sound understanding of the role of HLTAs.

The course is designed for staff in current practice; assessors and candidates will therefore be able to tailor their learning to the specific requirements of their school situation and to the needs of the pupils who they support. For this reason, it is essential that any candidate has the support and agreement of their school setting.

Assessor support will include a minimum of:

- An initial meeting to complete a strengths / needs analysis, look at course requirements, portfolio-building and the learning contract
- Two observations with verbal and written feedback
- Two portfolio progress meetings, including verbal and written feedback
- A final assessment meeting, including verbal and written feedback
- Email / telephone support as needed
- Additional observations / meetings as required

It is anticipated that the course will take approximately one (old) term, although candidates may work at a faster or slower pace depending on experience and circumstances.

Applications Process

Applicants are requested to email a letter of interest, including two references to Chantel Yeates, Deputy Headteacher at Belmont Special School. Applicants must hold a QCF Level 3, and be prepared to sit skills tests, if required. Depending on the number of applications, they maybe asked to attend an interview and must have the support of their current school setting.

Suitable for Primary and Special School Teaching Assistants

Price £399

For more information please contact :-
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For Schools, By Schools

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