

## ABOUT TEACHING SCHOOLS

Teaching schools play a fundamental role in developing a self-sustaining system where:

- ◆ Trainee teachers learn from the best teachers, supported by a culture of coaching and mentoring
- ◆ Professional development is school-based and classroom focused – teachers, support staff and leaders improve through exposure to excellent practice within and beyond their immediate school, through observation, mentoring, coaching, practice, reflection and sharing with peers
- ◆ Talent development and distributed leadership are promoted – staff demonstrating potential are encouraged to lead and are given structured and stretching opportunities to grow and develop
- ◆ Leaders have local knowledge and can identify where key resources and expertise can be accessed and utilised



**For Schools, By Schools**

**Coney Hill Milestone  
Teaching School Alliance**

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Milestone  
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Alliance**

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# For Schools, By Schools



[www.coneyhillprimary.co.uk](http://www.coneyhillprimary.co.uk)

[www.themilestoneschool.co.uk](http://www.themilestoneschool.co.uk)

The Gloucestershire-based CHM Teaching School Alliance was designated in February 2015, with Coney Hill Primary School and The Milestone Community Special School as lead schools. CHM is uniquely placed to offer a wide range of specialist support, advice and courses, with a strong emphasis on all aspects of Primary and Special Educational Needs expertise.

Teaching Schools are part of the government's drive to give schools more freedom and to enable schools to take increasing responsibility for managing the education system. The vision for teaching schools is to have established a network of outstanding teaching school alliances that drive significant improvement in the quality of professional practice, improving the attainment of every child.

CHM Teaching School Alliance aims to provide support and opportunities for collaborative working for schools within the partnership, throughout Gloucestershire and beyond. We aim to provide support and training by identifying and co-ordinating expertise, using our best leaders and teachers to deliver high quality training in the areas of:

- ◆ Professional development
- ◆ Leadership development
- ◆ Peer to peer support
- ◆ Initial Teacher Training (ITT)
- ◆ Provision of school to school support, including the use of SLEs (Specialist Leaders in Education)
- ◆ Engagement in Research and Development

If you or any colleague within your establishment could offer high quality training or school to school support please contact Diane Taylor at:  
[diane.taylor@milestone-academy.org.uk](mailto:diane.taylor@milestone-academy.org.uk)

## CPD/COURSES

### Current courses:-

- ◆ NQT Programme
- ◆ TA/HLTA Programme
- ◆ NPQML
- ◆ Behaviour Support
- ◆ SEN Support
- ◆ Outreach
- ◆ New Head Teacher Mentoring
- ◆ School Improvement Partner
- ◆ School Direct (ITT)
- ◆ SLE Support
- ◆ Primary Curriculum Support
- ◆ Subject Specialisms
- ◆ Nurture Groups
- ◆ Team Teach Training
- ◆ Moving & Handling
- ◆ Applied Therapeutic Skills

If you require support or training on any subject not listed above, please contact us and we will be happy to give advice or broker support.

For more information on these and a full list of courses please contact us at [chma@milestone-academy.org.uk](mailto:chma@milestone-academy.org.uk) or visit [www.chmteachingschool.org](http://www.chmteachingschool.org)